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## **Conflict Management-006-C, (CM-006-C)**

*Supplemental to CM-003-B, Notes on Perception, (As Stimulus-Stimulus Pairing;) may be edited for clarity.*

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### **Concept Attainment, (and Stimulus Stimulus Pairing, as Referent Shifts, and Discriminative Learning):**

This type of “Educational,”<sup>1</sup> *indoctrination* is utilized largely in the U.S. medical profession, and elsewhere, pursuant to National Security, ‘Manpower’ doctrine.<sup>2</sup> Particularly interesting as it relates to non-forensic, American Psychiatric Association Diagnostic Methodology, American Medical Association educational outreach, Opiate Prescribing Guidelines, and Mental Illness Labeling.<sup>3</sup>

*Also see: Behavior Under Trance (Trance Logic), Stress Motivated Behavior, Ideologically Motivated Violence, (as it relates to Racial Prejudice, Discrimination, and Genocide.)*

- Coie, John D., and Bruce F. Pennington. "Children's perceptions of deviance and disorder." *Child Development* (1976): 407-413.  
*[Stimulus Stimulus Paring, Referent Shifts, as Concept Attainment, and Learning Behavior]*
  - Bruner, Jerome S, George A. Austin, and Jacqueline J. Goodnow. *A Study of Thinking: With an Appendix on Language* by. New York: John Wiley & Sons, 1956.  
*[Concept Attainment, (and Disjunctive Concepts, as Attribute Reduction, et.)]*
    - HARDING, Denys C. W. “The Impulse to Dominate,” G. Allen & Unwin: London, 1941.
      - Dodge, Raymond, Eugen Kahn, “The Craving for Superiority,” Institute for Human Relations (Yale,) London: H. Milford ; Oxford university press, 1931.
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Malicious actors, (particularly Governments,) can create paired associations,<sup>4</sup> through eg. training programs, such as associating “Mexicans,” with Drugs or Terrorism. When the targeted actor encounters a Latino, that association will be triggered, unconsciously; and act as a substitute repressive agent. When a Government wants to enact a specific policy to target a particular ethnic, or social group, or initiate a holocaust, it can do so through substitute agents.<sup>5</sup>

In this way Governments, or other malicious actors, can enact policies, indirectly, and absolve themselves for otherwise criminal acts, or violence; when they seek to target eg. a particular group. This is one way in which the Jewish Holocaust occurred. It is the same way racial discrimination works, eg. when a Latino seeking medical care in the U.S. is turned away, because

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1 Rockefeller Foundation Goals, Annual Reports; (et al.)

2 Also see: Bertelsen, William R. "DOCTOR-DRAFT ACT." *Journal of the American Medical Association* 157.5 (1955): 467-468.

3 Also see: Bronx Project-007, Lyakion, 2022

4 Concept attainment

5 Also see: Demographic Transition; U.S. Global Change Research Program

staff unconsciously has paired all persons perceived to be Latino as drug seeking;<sup>6</sup> disregarding any actual legitimate concerns, unconsciously, as a matter of disjunctive attribute reduction. Other processes, or combinations thereof come into play, such as hypnotism, and personality related typological traits, including affiliation, and reward seeking behavior, (as learning.)<sup>7</sup> These programs can, and are tailored for specific social sub-groups; toward enacting Government policies.

(Known as Political Warfare.)

Particularly when used with a goal of regime change,<sup>8</sup> in otherwise democratic countries. The response by non-aligned nations, lacking similar psychological warfare capabilities are usually authoritarian in nature; restricting access to Western Media, and change actors –to insulate their regimes, and culture, as a protective, defensive measure. These campaigns usually seek access to resources, including human, as cheap, (repressed, or unrepresented,) labor.<sup>9</sup> These disparate impact policies also serve to keep ruling political parties, and ethnic groups in power; when indirectly challenged for example, by asymmetric birth rates of a competing group, in a non-homogeneous, society.<sup>10</sup>

- Schmidt, Gregory D. "Fujimori's Coup and the Breakdown of Democracy in Latin America." *The Americas* 62.1 (2005): 143-144.

*"...autogolpe based on personality (Cynthia McClintock) or elite coalescence (Philip Mauceri)."*

### **Abridged Summary of Practical Applications:**

- Cantril, Hadley, Hazel Gaudet, Herta Herzog, and Howard Koch. *The Invasion from Mars: A Study in the Psychology of Panic : with the Complete Script of the Famous Orson Welles Broadcast*. Princeton, N.J: Princeton University Press, 1940.  
*[Predecessor to Bruner (1956)]*
- Li, Darryl. "Echoes of violence: Considerations on radio and genocide in Rwanda." *Journal of Genocide Research* 6.1 (2004): 9-27.
- Gonzales, Herrell, Katko, Lesko, McCarthy, Pfluger, Roy, "House Minority Leader Kevin McCarthy Discusses Immigration," House Republicans, U.S. Capitol: House Radio and Television Gallery, C-SPAN, 4 April 2022, <https://www.c-span.org/video/?519285-1/house-republicans-discuss-biden-administration-decision-rescind-title-42>, Accessed 4 April 2022.  
*[Stimulus Stimulus Pairing, Concept Attainment; Fear (Frustration-Aggression) and Learning Behavior]*

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6 Apparently benign programs teaching staff that Latinos have higher addiction rates, (as non-causal reasoning,) may have this effect, eg. Particularly when paired with Kraepelian methodology; (as [typological] destructive obedience.)

7 Particular cognitive styles, are chosen both through the American educational system, and Human Resources screening policies; facilitating this type of agreeability.

8 Also known as Color Revolution.

9 Also see: International Political Economy, National Socialism

10 *"The worldwide Jewish population grew extraordinarily rapidly during the nineteenth century, from approximately 2.5 million in 1800 to 4.7 million in 1850, and 10.6 million in 1900."*

DellaPergola, Sergio. "Between science and fiction: Notes on the demography of the Holocaust." *Holocaust and Genocide Studies* 10.1 (1996): 39-40.

Also see:

Document Number (FOIA) /ESDN (CREST): 519bde2993294098d514a8c

*"...the Nazi party had done a great deal for Germany. He had said that prior to Nazism the Jews had crowded the medical schools and it had been nearly impossible for others to enroll."*

*House Minority Leader Kevin McCarthy (R-CA) and other House Republicans spoke about border security and warned against lifting the Title 42 border policy, which was implemented during the Trump administration because of the coronavirus pandemic. -CSPAN*

*"Terrorists try to kill Americans.."*

*"Terrorists, rapist, criminals, open the border to anybody"*

*"Women and girls being raped."*

*'Kidnapping little girls'*

*"Fentanyl"*

*"Every single state, every single city..."*

- Fortune, Dion. "Non-Occult Dangers of the Black Lodge," *Psychic Self-Defence: A Study in Occult Pathology and Criminality*, London: Rider & Co, 1930.
- Hiemer, Ernst, Fips, and Carl Gentner. *Der Giftpilz: Ein Sturmerbuch Fur Jung U. Alt*. Nurnberg: Verlag Der Sturmer, 1938.
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*[paramilitary groups, as agents of state repression, counterguerilla forces [NSAM2], and Paddock 1982<sup>11</sup>]*
- "...formal models are intentionally simplified abstractions that seek to highlight interesting causal relations that determine state repression."
- Jacqueline, H. R. "The strategic use of state repression and political violence." *Oxford Research Encyclopedia of Politics*. 2016.  
*[Repressive agents]*
- "Political Warfare: HERBERT HOOVER" CIA-RDP80B01676R004300080023-4, 14 FEB. 1955.
- Mobilization for Defense. (1940). *Harvard Law Review*, 54(2), 278. doi:10.2307/1333515

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- [Fear as Learning Behavior]
  - Koster, Ernst HW, et al. "Does imminent threat capture and hold attention?." *Emotion* 4.3 (2004): 312.  
*(et al.)*
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- Chandler, Louis A., and Mark D. Shermis. "Assessing behavioral responses to stress." *Educational and Psychological Measurement* 45.4 (1985): 825-844.

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11 'paramilitary measures, unconventional warfare counterinsurgency and psychological warfare, counterinsurgency all actions taken by US ... to prevent or eliminate subversive insurgency, psywar to influence opinions emotions attitudes and behavior'

- Osgood, Charles E., and Evelyn G. Walker. "Motivation and language behavior: a content analysis of suicide notes." *The Journal of Abnormal and Social Psychology* 59.1 (1959): 58.
  - Allport, G. W. (1928). A test for ascendance-submission. *The Journal of Abnormal and Social Psychology*, 23(2), 118–136. doi:10.1037/h0074218
  - Harold H. Anderson (1939) Domination and Social Integration in the Behavior of Kindergarten Children in an Experimental Play Situation, *The Journal of Experimental Education*, 8:2, 123-131, DOI: 10.1080/00220973.1939.11010156
  - White, Robert R., An Analysis of Motivation in Hypnosis, *Journal of General Psychology*, 1941, 24, 145-162
  - White, Robert W. "A preface to the theory of hypnotism." *The Journal of Abnormal and Social Psychology* 36.4 (1941): 477.
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→ **Notes on Perception, (as Stimulus Stimulus Pairing):**

- von Haller Gilmer, B. "Functional Factors In Perception." *Chest* 61.5 (1972): 414.  
  
*"Detections, discriminations and differentiations that occur in perceptual processing are influenced by the condition of the organism at the time the responses are made. One determinant that often causes the perceiver to select certain aspects of a stimulus field and ignore others is set. Set is a predisposition to perceive and act upon stimuli. We frequently distort the world in accordance with our needs and wants. Emotions are among the strongest motivators. Emotion-inducing situations can influence perception. Learning plays a role in perception since all biologic organisms are able to profit from experience. Our tastes in music and art change as the result of learning. In perceiving speech, we have learned to seek out the meaningful relationships among letters, words, and phrases. Perceptually, when we read we make responses to patterns of letters, which make up words, which in turn serve as cues for some object or event. A well structured stimulus situation needs only a minimal cue to trigger off a familiar perception."*
  - Fitts, P. M., & Deininger, R. L. (1954). S-R compatibility: Correspondence among paired elements within stimulus and response codes. *Journal of Experimental Psychology*, 48(6), 483–492. <https://doi.org/10.1037/h0054967>
  - Martin, E. (1968). Stimulus meaningfulness and paired-associate transfer: An encoding variability hypothesis. *Psychological Review*, 75(5), 421–441. <https://doi.org/10.1037/h0026301>
  - Spence, K. W., D. F. Haggard, and L. E. Ross. "Intrasubject conditioning as a function of the intensity of the unconditioned stimulus." *Science* 128.3327 (1958): 774-775.
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- Seelye, Katharine Q. "Charles G. Boyd, Air Force General and Former P.O.W., Dies at 83." *The New York Times*, *The New York Times*, 1 Apr. 2022, <https://www.nytimes.com/2022/04/01/us/charles-g-boyd-dead.html>.

*"Because of his superior ability to memorize long lists of classified material, he served as a memory bank."*

- Harlow, H. F., & Hicks, L. H. (1957). Discrimination learning theory: Uniprocess vs. duoprocess. *Psychological Review*, 64(2), 104–109. doi:10.1037/h0040181
- Farber, I. E., Harry F. Harlow, and Louis Jolyon West. "Brainwashing, conditioning, and DDD (debility, dependency, and dread)." *Sociometry* 20.4 (1957): 271-285.

*"...instrumental (i.e., Thorndikean rather than Pavlovian) aspect is emphasized by the fact that an individual must acquire a particular set of responses in order to bring about a reinforcing state of affairs. It is our thesis that an alleviation in the state of DDD provides the reinforcement for much of the behavior desired by the enemy. In other words, DDD does not, in and of itself, produce the desired behaviour. DDD merely provides the occasion for the selective reinforcement of creating modes of response."* [Compliance Under Stress, Sidman]

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- Söderbergh, Ragnhild. "Language by ear and by eye." *Journal of Child Language* 2.1 (1975): 153-168.
- Gough, Philip B., and Michael L. Hillinger. "Learning to read: An unnatural act." *Bulletin of the Orton Society* 30 (1980): 179-196.
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- Murray, Henry A. *Explorations in Personality. a Clinical and Experimental Study of Fifty Men of College Age, by the Workers at the Harvard Psychological Clinic, Etc.* [edited by Henry A. Murray.]. Oxford University Press: New York, 1938. Print.

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- Schevers, Mary. Developing a social studies curriculum for teaching values in the elementary school. In J. J. Gallagher (Ed.) *Educational Problems and Planning for Gifted Students*. Urbana, Ill.:University of Illinois, 1966, 96-120.

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  - Osgood, Charles Egerton, et al. "Semantic differential technique." *Social psychology: Experimentation, theory, research* (1972): 144-162.
  - Osgood, Charles E., and George J. Suci. "Factor analysis of meaning." *Journal of experimental psychology* 50.5 (1955): 325.
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